



MAKING TRACKS

Rabbit II



Project Overview

To educate 4-H members on rabbit science and give them the ability to develop the skills to properly recognize body types, judge and show rabbits, tattoo a rabbit, keep records, identify diseases, administer medication, record growth rates and market products.

Key Learning Topics:

- Identify body types
- Judge and show rabbits
- Tattoo a rabbit
- Keep records
- Administer medicine

Expanding the Project

- Give demonstrations about your rabbit project. Learn about different breed of rabbits.
- Compare rabbit breeds and ideal weight groups
- Learn to handle your rabbit and show it properly.
- Learn about the equipment available and necessary to have a healthy rabbit.
- Participate in county and state fairs

Resources

- Rabbit I: What's Hopping?
- Rabbit II: Making Tracks
- Rabbit III: All Ears!
- Livestock Project Record Sheet 300L-5

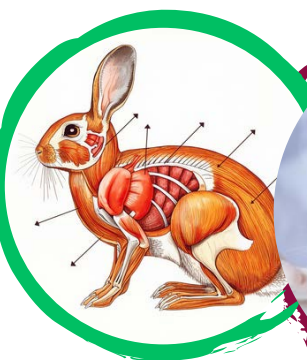


Exhibit Guidelines

1. Rabbit II: Making Tracks Exhibit
2. Self-Determined advanced Rabbit Exhibit including Self Determined Project Record Sheet 300.SD.1

- Posters may be no larger than 14 X 22 inches. Posters are defined as any flat paper, foam board, cardboard, or other backing appropriate for hanging on the wall.
- Display Boards may be no larger than 18 x 48 inches. Display boards are defined as scored, freestanding science boards.
- Exhibits: Exhibit bases for three dimensional vertical displays may be no larger than 24 x 24 inches

Targeting Life Skills:

- Record Keeping
- Communication
- Problem Solving
- Empathy Goal
- Setting
- Critical Thinking
- Planning/ Organizing
- Disease Prevention
- Self-discipline
- Self-motivation

